



Pokégnek Bodéwadmik

POKAGON BAND OF POTAWATOMI
EDUCATION

Boozhoo!

Homeschoolers are eligible for EEI like all other students. Since homeschoolers do not typically have grades to submit for funding, we are asking homeschooled students to complete a service-learning project that also has a cultural component/aspect to it. What we are looking for is a project that is designed by the family that either focuses on Potawatomi history/culture/language or is a topic that applies directly to our people. The project should be geared toward the developmental stage of the child and should take approximately 8 hours total to design, create, and share. Some examples of things done in the past include: a formal report about diabetes prevention, a storybook about diabetes prevention, a garden project, a board game about Medicine Wheel teachings, flagpoles and flags installed for military veterans, and a Potawatomi history presentation. I always recommend that the family run their ideas past me before putting a lot of time into a project to ensure it will work for EEI credit.

The deadline for turning in the project (to have funding available for the upcoming academic year) is September 1st. The funding will be available once the project is submitted and scored. Remember, EEI funds get used only after the applicable program funds are depleted (Tutoring, Enrichment, Special Request).

Attached to this email are the rubric and awards scales for your reference.

If you have questions, please let me know.

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Culturally Based Service-Learning Project Work Instructions

- Who:** Homeschool Students (K-12 grades) who are applying for Educational Excellence Initiative (EEI)
- What:** Culturally Based Service-Learning Project (topic, developmental level, format, audience, etcetera are decided by families based on the academic needs of the student)
- Why:** Service Learning engages students in projects that serve the community and build their social and academic capacities.
- When:** One project is required every academic year a student participates in homeschool and wants to earn EEI funding. Total time spent should be 8 or more hours. Project is due to Department of Education by September 1.
- How:** Students research, design, create, and share a project which highlights a topic that pertains to or has relevance for the Potawatomi people. The project will be scored based on the rubric.
- Q &A:** Pokagon Band Educational Resource Specialist will answer questions about the project and is available to guide families in the process.



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Educational Excellence Initiative Homeschool Service-Learning Project Time Tracker

Date	Start Time	End Time	Summary of Activity



Date	Start Time	End Time	Summary of Activity

Parent Signature _____ Date _____

Student Signature _____ Date _____



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Report Summary

(use as many pages as needed)

Why did you choose this project?

What did you do to plan your project?

What steps did you take while working on your project?

What did you learn from doing this project?

What is the cultural aspect of the project?
(Native American History/Culture/Language/
Importance)

How/to whom did you share your project?



Educational Excellence Initiative Homeschool Service-Learning Project Rubric

Appropriate Developmental Level (10 points) project fits student's academic and maturity level	
Time Requirements (10 points) 8 hours per school year (4 hours if only one semester is homeschooled) includes all aspects of project from brainstorming to completion <i>Use Time Tracker Form</i>	
Planning/Preparation (10 points) student planned, conducted research, and gathered information and needed materials	
Report Summary (15 points) student summarized why project was chosen, what was done, how it was accomplished, what was learned, what is the cultural aspect, and how/to whom it was shared <i>Use Report Summary Form</i>	
Project (15 points) project is quality work that is well organized and complete	
Photos/Videos (15 points) visuals included with report of <i>planning</i> (5 points), <i>making/doing</i> (5 points), and <i>sharing</i> (5 points) the project	
Sharing with Others (15 points) project meets service-learning component by sharing the project with others and educating them about it <i>See Report Summary and Photos/Videos Sections of Rubric</i>	
Cultural Aspect (10 points) project contains Native American historical, cultural, or language content or is a topic of Native cultural significance/importance	
Points Possible 100	Points Earned



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Educational Excellence Initiative Award Amount Scales

Kindergarten-5 th Grade					
Points	0 - 59	60 - 69	70 - 79	80 - 89	90 - 100
Award Amount	\$50	\$500	\$600	\$700	\$800

6 th - 12 th Grade					
Points	0 - 59	60 - 69	70 - 79	80 - 89	90 - 100
Award Amount	\$100	\$600	\$800	\$1,000	\$1,200